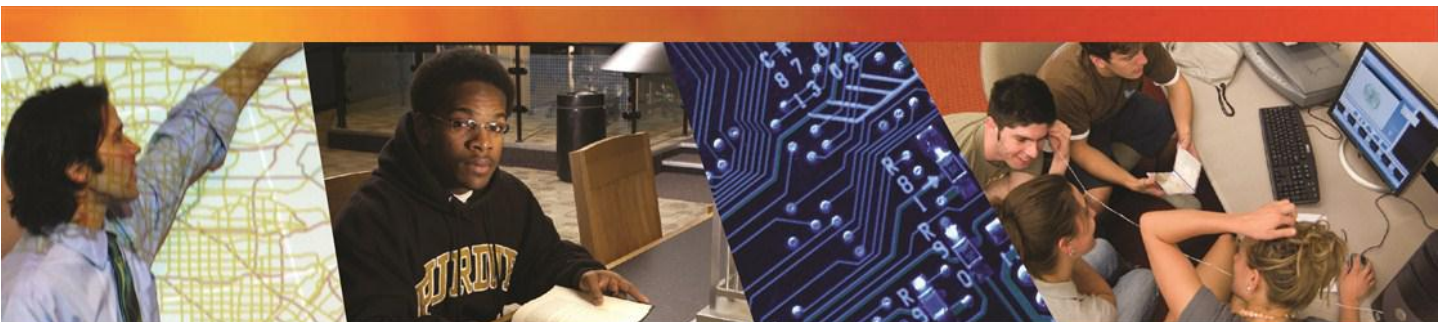


**Strategic Plan  
2011-2016**

**The Faculty of Library,  
Archival and Information Sciences**

**Purdue University Libraries  
Purdue University Press  
University Copyright Office**



07/01/2011

# Purdue University Libraries, Press, and Copyright Office

## Strategic Plan 2011-2016

### Mission

Our mission is to advance the creation of knowledge for the global community through provision and preservation of scholarly information resources; teaching of information literacy; research in library, archival, and information sciences; and the development of dynamic physical and virtual learning environments.

### Core Values/Defining Characteristics

We accomplish our mission through a culture that is committed to:

- Maximizing access to information
- User-centered service
- Continuous learning
- Collaboration and respect for one another
- Stewardship and accountability
- Flexibility and adaptability
- Innovation
- A diverse and inclusive campus community
- Advancing scholarship in library, archival, and information science

### Vision

We will be recognized as an essential leader in the advancement of the University's core strengths and global mission by leading in innovative and creative solutions for access to and management and dissemination of scholarly information resources, and for the provision of information literacy and the creation of leading edge learning spaces, both physical and virtual and will be regarded as a leader in the national and international research library community.

### Goals and Objectives

#### **LEARNING**

GOAL: Our learning goal focuses on information literacy\* and learning spaces. Information Literacy will be an integral part of undergraduate curricula and graduate programs contributing to student success and the development of lifelong learners. Learning spaces, within the Libraries and elsewhere on campus, are changing to better meet changing curricula and student learning needs. Libraries faculty lead in information literacy and learning space implementation, research, and scholarship.

*\*Information literacy defined broadly to include digital information literacy, science literacy, data literacy, health literacy, etc.*

**OBJ 1: Integrate information literacy into student learning at Purdue through partnerships and collaboration**

**OBJ 2: Strengthen our capacity to lead and participate in information literacy and learning initiatives**

**OBJ 3: Enhance and redesign Libraries spaces and services (physical and virtual), and partner on campus learning spaces**

## **SCHOLARLY COMMUNICATION**

**GOAL:** We facilitate and enhance the continuum of scholarly communication from discovery to delivery through the provision of information resources, services, partnerships, and national and international leadership. Libraries faculty are active participants in the scholarly communication process, through their own contributions to scholarship as well as leadership in the changing scholarly communication environment.

**OBJ 1: improve and increase access to and use of scholarly resources**

**OBJ 2: Continue to build and identify collections unique to Purdue**

**OBJ 3: Lead in data-related scholarship and initiatives**

**OBJ 4: Develop and promote new publishing models**

## **GLOBAL CHALLENGES**

**Goal:** We will lead in international initiatives in information literacy and e-science and utilize our expertise in the provision of information access, management, and dissemination to collaborate on campus-wide global initiatives.

**OBJ 1: Contribute to international information literacy, learning spaces, data management, and scholarly communication initiatives.**

**OBJ 2: Broaden global availability of scholarly information through support for open access strategies, new modes of publishing, and digitization**

**OBJ 3: Increase the participation of Libraries faculty as partners in multidisciplinary research, applying library, archival, and information science principles to address global challenges**

**Approved: Tim Sands, Provost, June 15, 2011**